

W C SULLIVAN MIDDLE

1825 Eden Terrace
Rock Hill, SC 29730

GRADES 6-8 Middle School

ENROLLMENT 1,078 Students

PRINCIPAL Dr. Robert R. Heath 803-981-1450

SUPERINTENDENT Dr. Randy Bridges 803-981-1000

BOARD CHAIR Mr. Bob Norwood 803-981-1000

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	22	16	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 22 out of 25 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004	Average	Below Average	No

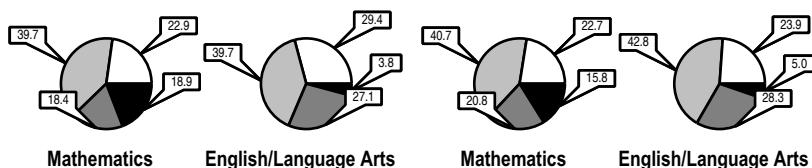
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

93.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	1,062	98.9	28.9	40.0	27.3	3.8	40.1	Yes	Yes
Gender									
Male	549	98.4	34.8	35.4	26.9	2.9	38.1		
Female	513	99.4	22.8	44.7	27.7	4.8	42.2		
Racial/Ethnic Group									
White	589	99.8	14.6	41.2	38.0	6.2	56.1	Yes	Yes
African-American	361	98.3	51.0	37.7	11.0	0.3	14.5	No	Yes
Asian/Pacific Islander	32	96.9	29.0	41.9	25.8	3.2	38.7	I/S	I/S
Hispanic	74	94.6	46.9	39.1	14.1	0.0	23.4	Yes	Yes
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	927	99.1	24.4	41.3	30.0	4.3	44.1		
Disabled	135	97.0	61.5	30.8	7.7	0.0	11.1	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	1,062	98.9	28.9	40.0	27.3	3.8	40.1		
English Proficiency									
Limited English Proficient	38	86.8	78.1	18.8	3.1	0.0	6.3	I/S	I/S
Non-Limited English Proficient	1,024	99.3	27.2	40.8	28.1	3.9	41.3		
Socio-Economic Status									
Subsidized meals	432	97.7	49.6	36.4	13.7	0.3	20.2	Yes	Yes
Full-pay meals	630	99.7	16.1	42.3	35.7	6.0	52.4		

Mathematics - State Performance Objective = 15.5%									
All Students	1,063	99.3	22.5	39.9	18.5	19.0	47.8	Yes	Yes
Gender									
Male	550	98.9	21.7	36.5	18.9	22.9	50.7		
Female	513	99.8	23.3	43.4	18.2	15.1	44.8		
Racial/Ethnic Group									
White	589	99.8	11.7	37.1	23.6	27.5	62.3	Yes	Yes
African American	362	98.3	41.0	46.5	9.0	3.5	21.0	Yes	Yes
Asian/Pacific Islander	32	100.0	9.4	28.1	31.3	31.3	71.9	I/S	I/S
Hispanic	74	100.0	33.3	39.4	15.2	12.1	36.4	Yes	Yes
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	927	99.8	17.9	40.4	20.2	21.5	52.7		
Disabled	136	96.3	56.9	36.2	6.0	0.9	11.2	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	1,063	99.3	22.5	39.9	18.5	19.0	47.8		
English Proficiency									
Limited English Proficient	38	100.0	40.0	40.0	11.4	8.6	31.4	I/S	I/S
Non-Limited English Proficient	1,025	99.3	21.9	39.9	18.8	19.4	48.4		
Socio-Economic Status									
Subsidized meals	433	99.1	34.9	46.9	12.5	5.6	26.9	Yes	Yes
Full-pay meals	630	99.5	14.8	35.5	22.3	27.4	60.8		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	394	98.7	30.8	37.0	25.7	6.5	32.2
	Grade 7	353	98.3	25.8	45.4	25.8	2.9	28.8
	Grade 8	346	98.6	30.9	45.6	18.6	4.9	23.5
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	348	98.9	36.5	35.6	25.4	2.4	27.8
	Grade 7	381	99.5	28.4	44.3	24.3	3.0	27.3
	Grade 8	335	98.2	24.4	43.1	26.9	5.6	32.5

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	394	98.7	23.7	31.0	23.4	22.0	45.4
	Grade 7	353	99.4	23.1	36.7	19.5	20.8	40.3
	Grade 8	346	98.8	25.8	47.4	19.3	7.5	26.8
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	348	99.1	19.7	39.7	21.2	19.4	40.6
	Grade 7	381	99.7	23.2	38.5	16.4	21.8	38.3
	Grade 8	335	99.1	28.5	42.4	16.4	12.7	29.1

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N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,078)				
Students enrolled in high school credit courses (grades 7 & 8)	17.2%	Down from 18.8%	24.2%	14.6%
Retention rate	2.4%	Down from 2.8%	2.0%	3.0%
Attendance rate	96.4%	Up from 96.1%	96.0%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.2%		4.7%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.6%		3.9%	5.3%
Eligible for gifted and talented	13.6%	Up from 11.9%	23.3%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.1%	Up from 11.9%	12.3%	13.9%
Older than usual for grade	2.7%	Down from 3.5%	2.8%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.9%	Down from 10.8%	1.1%	0.9%
Annual dropout rate	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n= 63)				
Teachers with advanced degrees	61.9%	Up from 61.3%	53.2%	48.7%
Continuing contract teachers	84.1%	Down from 87.1%	87.3%	81.7%
Highly qualified teachers**	88.0%	N/A	91.7%	90.4%
Teachers with emergency or provisional certificates	1.9%		3.8%	5.3%
Teachers returning from previous year	89.7%	Down from 90.1%	86.6%	85.1%
Teacher attendance rate	95.7%	N/R	94.8%	94.8%
Average teacher salary	\$44,881	Up 2.8%	\$41,489	\$40,566
Prof. development days/teacher	8.5 days	Up from 5.4 days	10.3 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	3.3
Student-teacher ratio in core subjects	25.1 to 1	Down from 25.8 to 1	22.3 to 1	21.3 to 1
Prime instructional time	91.4%	N/R	89.2%	89.3%
Dollars spent per pupil*	\$5,064	Up 3.5%	\$5,652	\$5,821
Percent of expenditures for teacher salaries*	64.1%	Down from 67.4%	62.9%	61.8%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	77.8%	Up from 62.0%	94.1%	95.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	90.1%		92.0%	
Highly qualified teachers in high poverty schools**	N/A		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sullivan Middle School has enjoyed another productive year in 2003-'04. Most members of our community have been aware of the striking changes that have taken place to the front of the school. The interior renovations were completed in May of this year, which included newly configured and expanded office space, and three new science labs. In addition, six old science labs were renovated, as well as required safety updates to fire alarm systems and other improvements.

Our 13th teacher was recognized for achieving National Board for Professional Teaching Standards certification. A Sullivan teacher was recognized as a Teacher of Excellence by the Winthrop University Richard W. Riley College of Education. This is the 2nd Sullivan teacher to receive this award in three years.

39 eighth graders were named South Carolina Junior Scholars, scoring higher than the average 11th grader on the PSAT. The SMS Geography Bee team sent two regional winners to the state competition in Columbia. The wrestling team repeated as winners of the conference wrestling title for the third year. The girls' track team took Regional competition top honors for the second consecutive year. Our music programs all received top honors at numerous music competitions.

We completed our 3rd successful year as a Professional Development School in collaboration with Winthrop U. Through this commitment, we contribute to the training of future teachers and benefit through access to Winthrop resources. Our efforts help to continuously enhance the level of professionalism of the SMS faculty and staff, and assist in producing top quality teachers for our district and the State of SC.

Our PTO continued its efforts in improving Sullivan through their involvement in planning the landscaping for the new front of the building. Several members of the PTO and School Improvement Council and other parents joined hands to create Sullivan's first Athletic Booster Club, which had a very successful 1st year.

Dr. Robert R. Heath, Principal
Tod Jilg, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	50	268	70
Percent satisfied with learning environment	90.0%	58.8%	71.4%
Percent satisfied with social and physical environment	91.7%	69.2%	68.6%
Percent satisfied with home-school relations	87.8%	83.8%	51.4%

*Only students at the highest middle school grade level at this school and their parents were included.